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What to do, where to go, how to get there, and much more

The Anchor



No number 17

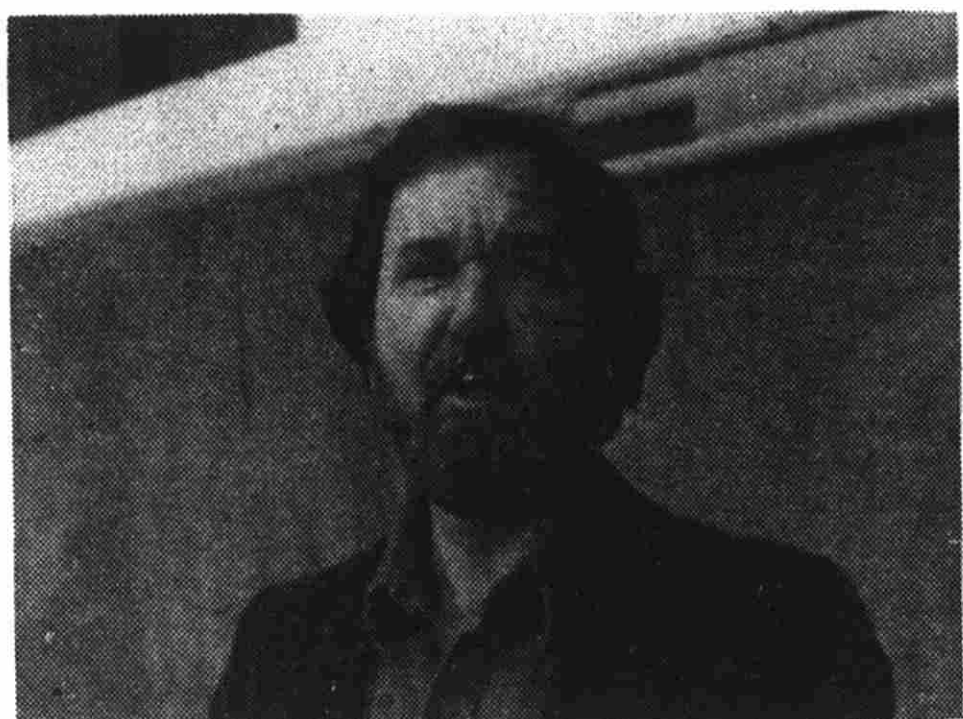
"But ye are a chosen generation, a royal priesthood, a holy nation, a peculiar people, that ye should show forth the praises of him..."

Volume 96, Number 16

Hope College, Holland, Michigan 49423

February 17, 1984

Symposium fairness questioned

Liberal imbalance charge raised by committee member and students

Dr. Earl Curry, Critical Issues Symposium Committeemember. (Deneef)

Calvin gives Hope tough "Knight"

by Simon Hatley

Hope's basketball team has barely retained the distinction of being the only team in all three NCAA divisions to remain undefeated. The Dutch pulled off a 54-49 squeaker at Calvin College's Knollcrest Fieldhouse Wednesday night.

The game was tight from the very beginning as Calvin lead for most of the first half, sometimes by as much as seven points. But the Flying Dutchmen were able to gain a 34-31 advantage by halftime.

The remainder of the game was a see-saw battle; Hope led by only one point at the two minute mark. But they were able to win under the excellent free throw shooting of iceman, Chip Henry. Henry sank four free throws in perfect form during the final moments of the game to assure his team of victory.

Henry was undoubtedly the outstanding individual of the game. Although he only had two buckets from the floor, he made thirteen of fourteen from the free throw line for an incredible 93 per cent accuracy.

Henry's performance at the line made all the difference in the game. The Dutch were only able to shoot 45 per cent from the floor, going 20 for 44. Calvin also shot 45 per cent from the floor, hitting 23 of 51. But the Knights managed to hit only three of seven from the line, whereas Hope, lead by Henry, made fourteen of sixteen attempts.

Two Dutchmen other than Henry also scored in double figures. Senior Todd Schuiling made seven buckets from the floor and went one for one at the free throw line for a total of fifteen points. Junior John Klunder made five field goals for a total of ten points.

The JV and the women's basketball squads also had games against Calvin Wednesday night. The JV team, under Coach Greg Afman, avenged an earlier loss to the Knights by pulling off a thrilling 71-69 victory. The JV squad has won its last five games and is now 10-7 on the year. The women suffered a heartbreaking 61-60 defeat as Calvin managed to sink a field goal with five seconds left in the game.

Earlier this week a group of students voiced concern over the agenda of this year's Critical Issues Symposium, to be held here the first week in March. The students cited the list of guest speakers as representing a slanted viewpoint in regards to civil rights, which is the topic under discussion this year.

Specifically, two prominent members of the student body--Billy Beaver, member of the Critical Issues Symposium steering committee, and Dave Van Dyke, President of Student Congress, stated that the three main speakers at the symposium are all from the same area of the political spectrum, and that the symposium will be virtually dominated by well-known and outspoken liberals. "I don't know how truthful it (the argument) is," said Beaver, "but I think it (the symposium) could have been more balanced."

In the forefront of the accusation are the three Hope professors who serve on the steering committee with Beaver and the three guest speakers scheduled to appear in the symposium. Professors Earl Curry (history), Joseph MacDoniels (communications), and James Zoetewey (political science) are the subcommittee members who made the final choices for keynote and focus session addressees. These are US Civil Rights Commissioner Mary Berry, former US Attorney General Ramsey Clark, and noted political activist C.T. Vivian.

The problem arises not with any of the individual speakers, but with the collective group of personalities--all are very liberal and notably opposed to the civil rights policies of the Reagan administration. President Reagan tried to fire Berry from the Commission, Clark worked with the Johnson and Carter administrations, and Vivian works with the Jesse Jackson Presidential campaign.

The allegations brought up this week are that the committee purposely sought after speakers with a decidedly liberal viewpoint at the expense of a more balanced symposium and that

the efforts to get speakers of a different outlook from Berry, Clark, and Vivian was not concerted or well-planned.

On this two of the three professors agreed: MacDoniels and Zoetewey both stated that the agenda "is somewhat one-sided." MacDoniels continued that "that's a viewpoint that's held, and it's not without justification." Zoetewey stated that he "would like to see more balance", but that, "the balance comes in the focus sessions."

Curry, however, feels that not only is the charge that the symposium is slanted unfounded, but that "the panel of speakers is not radical enough", and that he had wanted to see someone represent a more "Socialist point of view." The complaints of Van Dyke, said Curry, are "niggling" and "irrelevant," and that Van Dyke's charges "denies the presence of the audience." Curry did concede, however, that "Van Dyke is perfectly correct when he says that we won't have anyone to plead the case for (President) Reagan." Professor Zoetewey pointed out, meanwhile, that "the aim is not to lambaste Ronald Reagan," but to get a viewpoint on the 'State of the Dream.'

As for the charge that speakers with a conservative viewpoint were not consulted or sought after, the committeemembers all claim that 1) the people who were asked for assistance in finding speakers, namely the Michigan Republican Party and the Ottawa County GOP, did not respond with a list of suitable names, and 2) the people approached to participate were either not available or too expensive. The names of Thomas Sowell and Walter Williams, both noted black economists, were most mentioned in this category.

It was also noted that the topic of the symposium itself is questionable; that at a school that is overwhelmingly made up of white students, that the civil rights forum will not be of interest to the targeted audience. Zoetewey admits that "the risk is quite great" that the symposium will be sparsely attended. Mac-

Doniels, on the other hand, optimistically stated that he thinks "it will be well attended."

The committee as a whole, meanwhile, expressed their concerns that the symposium should be attended by conservatives and all students. Professor Curry stated that "we have fallen far short of living up to our ideals" in regards to civil rights, and that "there is compelling evidence that we need it (the symposium)." Beaver concurred, saying that "conservatives can get a lot out of it and put a lot into it," and that conservatives "should attend to get people to do things, discuss it, and act." Beaver also stated that while he has his differences with the committee's decision, he has "a lot of respect for the committeemembers."

The Critical Issues Symposium will be held on campus, Thursday, March 8.

NEWSBREAK

The Anchor is proud to announce that we have been chosen as the official college newspaper of the 1984 Winter Olympics. Watch for our TV commercials starring Ed Macmahon in the near future.

Boy, oh boy, are the Winter Olympics exciting, or what? The US has won all of two or three medals while ABC's Neilsen ratings plummet. Meanwhile, the two best basketball games in history, namely the men's AND women's matches against Calvin, were bumped in favor of a thousand hours of East Germans waving to cheering crowds. Big deal.

While all you Midwesterners go home for the long weekend, remember the oldest collegiate proverb known to man: even though it may be gorgeous outside now, you can just bet that it'll be miserable when you get back. Keep your skis and yourselves intact, and let's be careful out there.

Washington Semester: the great escape

by Elizabeth MacGregor

If you have ever been inspired to escape Hope's campus, your books, and Holland, Michigan for the excitement of a big city, the Washington Honors Semester is something you might want to consider. This unique program sponsored by the Political Science Department offers a challenging yet rewarding experience that will highlight your college career.

The program consists of three parts. First is a series of interviews with a few of the many influential people and organizations in Washington. Second is a seminar presented to the group by each participant on a topic related to the individual's major. And finally, there are two six week internships with trade associations, governmental agencies, or Congressional offices chosen by the applicant. All of this is offered in the exciting, fast paced environment of our nation's capital: a beautiful city filled with history, culture, adventure and entertainment.

The interviews provide a valuable experience for the participants. The group spends the first two weeks in Washington following a breakneck schedule, with four interviews daily. Each day the group focuses on a particular issue, preparing for the interviews by reading more than sufficient background information

beforehand. The group then interviews various interest groups and government offices to get their views on the subject. Each interview is one to one and a half hours long; with the interviewee speaking for a bit at first, then answering questions posed by the group. This format allows the participant to directly question the authorities, form an opinion on the subject, and get an idea how the various groups interplay to form policy in Washington, D.C.

An example of this is the day spent looking at the automobile industry and domestic content legislation (which would require that all cars sold in the U.S. have certain percentage of their production in the U.S.) The group interviewed representatives of American Motors, General Motors, the United Auto Workers, and the Japan Automobile Manufacturer's Association. The group heard convincing arguments both for and against this legislation, as well as downright conflicting evidence. The individual was left to form his or her own opinion on the subject, based on first hand evidence.

While some of the interviews prove to be less than exciting, most are so interesting that the interview lasts fifteen to thirty minutes longer than scheduled.

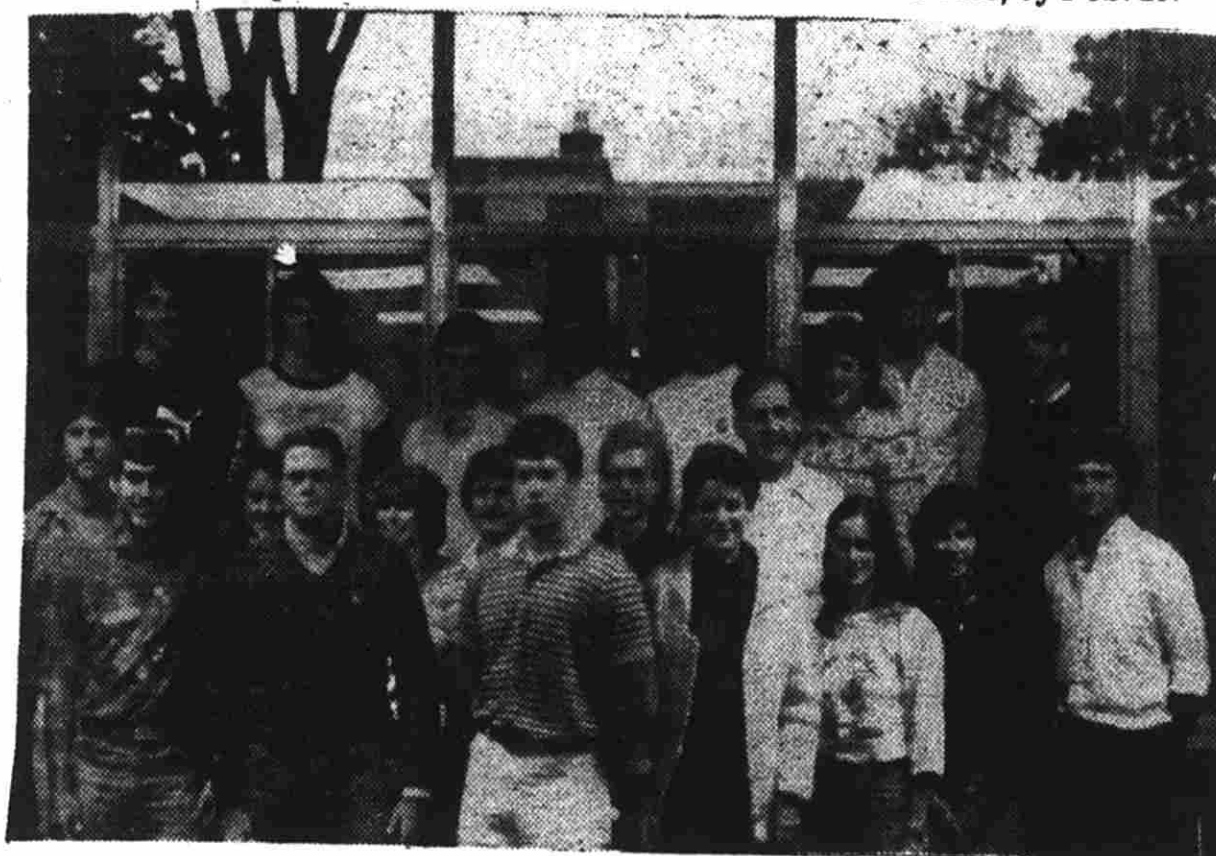
As a result, the group must race across town from interview to interview, coming home at night exhausted and with sore feet. This experience, however, familiarizes the participants with the public transportation system, coffee shops, and all the areas and avenues of Washington, D.C.

The interviews, on the whole, are a very valuable experience. They provide wonderful experience that could never be found on Hope's campus. They are part of the entire Washington Honors Semester—a terrific pro-

gram that provides a good break from the academic monotony of Hope. So, if the studying is starting to get you down, and you are interested in learning how the powerful, political world of Washington, D.C. works, think about applying.

Have you been looking for a simple solution to your weight problem? Sometimes the problem is not a lack of motivation to diet, it's the lack of willpower to stay with it that keeps those excess pounds on. Recently, manufacturers of subliminal

tapes have claimed that by using their tapes the unconscious mind is reached and thereby behavior is changed. We are interested in testing their claim. If you have five or more pounds to lose and are interested in using subliminal tapes to help you achieve your goal, here is your opportunity. If this method appeals to you and you would like more information about how to get involved with this study, call ex. 3230 or drop off a card with your name and phone number at the psychology office, located in Peale, by Feb. 29.



NEWS AND NOTES

Job market looks good for graduates

WASHINGTON D.C., January 27, 1984—The annual Changing Times survey of jobs for new graduates found some bright spots for job seekers amid what is generally characterized as a flat recruiting year. The survey, which is unique in that it seeks responses only from employers intending to hire graduates this spring, uncovered more than 100 companies and government agencies with definite job openings.

The employers with firm plans to hire graduating seniors this year are listed in a special supplement, "101 Companies with Jobs for New College Grads," in February 1984 issue scheduled to be on newsstands January 31. Changing Times is published by Kiplinger Washington Editors, Inc.

While many firms said their campus recruiting has been curtailed as a continuing result of recession, many others offered encouragement, especially to students with specialized skills. About 40 percent of the companies surveyed reported that they are having difficulty finding qualified candidates for certain kinds of jobs. Those job openings are mostly in technical fields, such as engineering, physics, dairy science and manufacturing. But some organizations report shortages of applicants for such diverse jobs as economists, linguists, restaurant managers, intelligence officers, physicians and nurses. A listing of these companies is part of the issue.

Overall about 40 percent of the

companies responding said they plan to hire the same number of grads as they did last year, and 30 percent say they plan to hire more this year. Only 18 percent report they will hire fewer.

The special section provides a brief description of each organization's principal products and services, along with an address where applicants should send their resumes. In addition, each listing specifies the type of academic background wanted, and the actual job categories to be filled. Many employers have listed candidates in short supply so that individuals with those skills will have an added incentive to apply.

Besides the list, this year's job section provides an overview of the current job market, and includes specific suggestions about writing a successful job seeking letter, preparing for an interview and adjusting to the demands of a first job.

The graduates most in demand are those with engineering degrees; 65 percent of the companies in the listing report they need graduates in various engineering specialties, from electrical to aerospace and power specialties.

Behind the engineers on the demand index are computer science graduates, wanted by 51 percent of the listed companies; accounting grads, sought by 48 percent, and business-marketing-economics grads, wanted by 43 percent of the companies.

For more information contact: True L. Moseley, Donley Communications Corporation, (212) 751-6126.

Monisma to Speak Wednesday

Dr. Stephen Monisma will be speaking to the members of Pi Sigma Alpha on Wednesday, February 22 in the Otte Room of Phelps Dining Hall from 5-7:00 p.m.

Dr. Monisma served as a state representative and state senator and was the Democratic nominee for the 5th District Congressional seat against incumbent, Hal Sawyer. This dinner meeting is open to all students and faculty - so bring your tray to the Otte Room and join us.

Department lecture

Lanny Sommese, graphic designer and professor of art at the Pennsylvania State University, State College Pennsylvania, will give a public lecture Wednesday, Feb. 15th at 3:30 p.m. in Cook Auditorium of the De Pree Art Center.

Sommese has designed numerous posters for the art department at Hope. His work is published internationally and he has received many awards for his poster designs both here and abroad. This lecture should be of interest to all art students, particularly those interested in commercial art.

McCombs art work on display

Bruce Mc Combs, Associate Professor of Art at Hope College, currently has a number of his prints included in an Exhibition entitled "Prints-Prints-Prints" held at the Jane Haslem Gallery, Washington, D.C. through March 17.

In conjunction with this exhibition, Mc Combs will participate in a seminar along with eight other artists included in the exhibition on March 8 at the Haslem Gallery.

Mc Combs was also invited to exhibit ten recent works at The Biennale Internationale De La Gravure, Chateau L. Hermitage Bonsecours, Belgium. Mc Combs also had an etching entitled "The Big Sleep" included in the Anderson Winter Exhibition, Anderson Fine Arts Center, Anderson, Indiana.

New weight loss program

Volunteers are needed for a weight loss study using at home, subliminally motivating cassette tapes. If you have five or more pounds to lose and would like to participate in this study, call X3230 or drop a card off at the psychology office, located in Peale, by February 29.

The retreat will be held from 10 AM to 3:30 PM at the Kiwanis Kamp in Holland. Joe MacDoniels, professor of communications, will lead the morning session with his keynote address, "Energetic Leadership."

The afternoon session will include a faculty-staff panel discussion and a student's roundtable discussion. The panel will be made up of David Marker, provost; Robin Klay, business-economics professor; Lynn Rafferty Kennedy, Academic Support Center; Gerard Van Heest, Chaplain; Jane Dickie, psychology professor; and Al Gonzales, Upward Bound and minority student advisor.

The students' roundtable discussion will involve all retreat participants. Among topics to be discussed will be leadership issues, information exchange, ideas on being a leader, and suggestions on becoming a successful leader.

Registration for the Retreat is due by Wednesday, February 22, in the Student Affairs Office. Cost is \$5 per person (includes lunch and cost of facilities use). More information is available from Fonda Green, coordinator of Student Leadership Development, Student Affairs.

Love and Friendship in Kollen Hall

by Matthew Anderson

The Christian Life Council of Kollen dorm provided an unusual study break for Kollen residents entitled "Love and Friendship." Approximately thirty showed up in the DeWitt Pit at 7:30 p.m. to hear guest speaker Dr. Wayne Boulton (of the Religion Dept.) discuss the topic of Love and Friendship with a Christian perspective.

Dr. Boulton presented his topic by defining "love" in terms of "worldly" and "Christian" love. Worldly love, said Boulton, is often that which loves for the personal satisfaction it can acquire from being loved in return, or essentially, that which gives in order to get. With regard to the ways in which many Christian people love, he said that many tend to conform to the worldly standards of love by "loving those who love them, suspecting those who are different from them, and hating those who oppose them." He noted that when many Christians return the love and affection of those who love them, they tend to expect a special reward from God for doing so; but, with reference to Christ's comment in Matthew 5:46 that even the least scrupulous people are capable of loving in this manner, Boulton pointed

out that an individual's affection for those that show love to him or her is only a natural human response to their affection, and that such an easy kind of love cannot be defined as uniquely Christian, because it is commonly practiced among even the nastiest of people. Real Christian love, on the other hand, does not confine itself exclusively towards those who return it; nor does it limit itself to those within its own circle, but rather extends itself with equal concern and benevolence towards those outside it or even hostile to it. True Christians, he said, must adopt the same attitude towards outsiders and enemies which Jesus took with the woman caught in the act of adultery—not one of condemnation and judgmental classification, but rather one of compassion and understanding. The Christian way of loving, Dr. Boulton told his listeners, is unique; it defies the typical, worldly, kind of exclusive love by responding with good will towards everyone without condition, and it is this kind of unconditional love which is defined as "Christian."

Moreover, the half hour to 45-minute gathering was a worthwhile experience for all involved, and, while I did not find myself agreeing

with everything that was said, I felt Dr. Boulton's message was meaningful and well-worth hearing. In particular, his comment on how people "suspect those who are different from them" seems especially relevant to today.

Because of human nature, people do indeed have a tendency to label and categorize those who either deviate from the norms of society or who fail to measure up to their personal standards and expectations, and one only need look around to see how this labeling process is practiced. Those who do not subscribe to the right doctrine or have the right religious experience are considered by some people to be "non-believers" or "unsaved heathens;" popular recording artists and public figures in general who dress and groom themselves differently are called "queer" or "fruity" or "homosexual;" teachers and instructors who are not able to speak with the charm and wit of Leo Buscaglia are categorized as "dull" and "boring," and the list goes on. Certainly a more tolerant way of thinking needs to be developed in the minds of Christians and non-Christians alike, and it was this emphasis which made the session so enlightening to me.

DEVRIES WINS GOLD MEDAL

by Randy Warren

Sophomore Keith DeVries won Hope's first MIAA Conference championship since 1979 Tuesday night in the 177-pound weightclass. DeVries had been a season long favorite of the Dutchmen to bring home the team's first gold medal in five years. After winning his first match by a pin in 4:14, Keith went up against a tough Olivet opponent. The match was very close and was tense throughout, but DeVries pulled it out 1-0.

Three other men finished second for the blue and orange. Will Walker, wrestling at 142

pounds, beat Tom Mahoney of Alma 12-6 to get his silver medal, Dave Wilbur won his silver in the 158 pound class against Alma's Harold Brenizer 6-3, and Blaine Newhouse demolished his Olivet opponent 18-6 in the 190 pound class. Newhouse, who had already beaten his championship opponent once before during the season, was forced to default due to a knee injury.

Third place winners for Hope were: Jim Pemberton (118 pounds), Dan Umemori (134 pounds), Steve Cramer (150 pounds), and Jeff Machiela (162 pounds).



Eliot lecture informs and entertains

by Simon Hatley

Many students and faculty members were present in Lubbers Loft last Friday to hear Sanford Schwartz, Associate Professor of English at the University of Chicago, deliver a speech entitled, "Eliot's Early Career: The Poet and His Personae." Although T.S. Eliot is the most analyzed and criticized modern poet, Schwartz has been able to develop an original and interesting approach to understanding the poet's personae.

Schwartz's approach to Eliot's personae centers around the concept of the "half-object"—a term that Eliot himself created. A half-object is a personality as viewed through the eyes of an objective outsider provided that the viewer simultaneously sees the personality subjectively through the eyes of his or her inner self.

For example, if, in Eliot's words, "we observe a man's actions and place ourselves partly but not wholly in his position," we are treating that personality as a half-object. We can also view ourselves as half-objects: if "we act, and place ourselves partly in the position of an outsider," we are

treating our own personalities as half objects.

Schwartz asserted that Eliot's early personae were able to view personalities as half-objects only to a limited extent. He said that Eliot's personae (especially the men) viewed others very objectively because they feared becoming subjectively involved. Indeed, Eliot's male personae experience much conflict as they force themselves to deny their natural desire to become subjectively involved. Schwartz also stated that Eliot's early personae were able to view themselves as half objects only to the extent that they could "contemplate their own conventional behavior"—they could contemplate but could not change their situation.

Schwartz's method of viewing Eliot's personae not only adds freshness to the experienced critic's outlook but also provides the inexperienced critic with a practical scheme for interpreting Eliot's difficult poetry. Mr. Schwartz has been developing his ideas since began his dissertation six years ago. His efforts have culminated in a book entitled **THE MATRIX OF MODERNISM: POUND, ELIOT, AND EARLY THOUGHT.**

AN EXCLUSIVE TRIP FOR HOPE COLLEGE STUDENTS SPRING BREAK IN DAYTONA BEACH

MARCH 23 - APRIL 1, 1984

Arrangements by
ECHO TRAVEL, INC.

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QUAD OCCUPANCY

THIS QUALITY TRIP INCLUDES

- Round-trip coach to and from Hope College to Daytona Beach, Florida, leaving Friday, March 23, 1984, at 8:00 a.m. and returning Sunday, April 1, 1984, at 8:00 p.m.
- Seven nights accommodations in the luxurious and well-known Seaside Inn, located at 211 South Palm Beach, Palm Beach, Florida. The Seaside Inn is a beautiful, modern, and comfortable hotel with a swimming pool, tennis courts, and a restaurant. The hotel is also a member of the AAA and has a reputation for excellent service.
- Breakfast daily at the Seaside Inn.
- Charmingly decorated and comfortable rooms with private bathrooms, air conditioning, and other amenities.
- Access to the Seaside Inn's swimming pool, tennis courts, and other recreational facilities.
- The services of a local travel agent to assist you in all matters.
- All taxes and gratuities.

This is a trip for the student that cares about the quality of his Spring Break vacation.

If you care about where you stay, what kind of food you eat, and how good your vacation is, then this is the trip for you. Don't miss this opportunity to enjoy a quality Spring Break vacation in Daytona Beach, Florida.

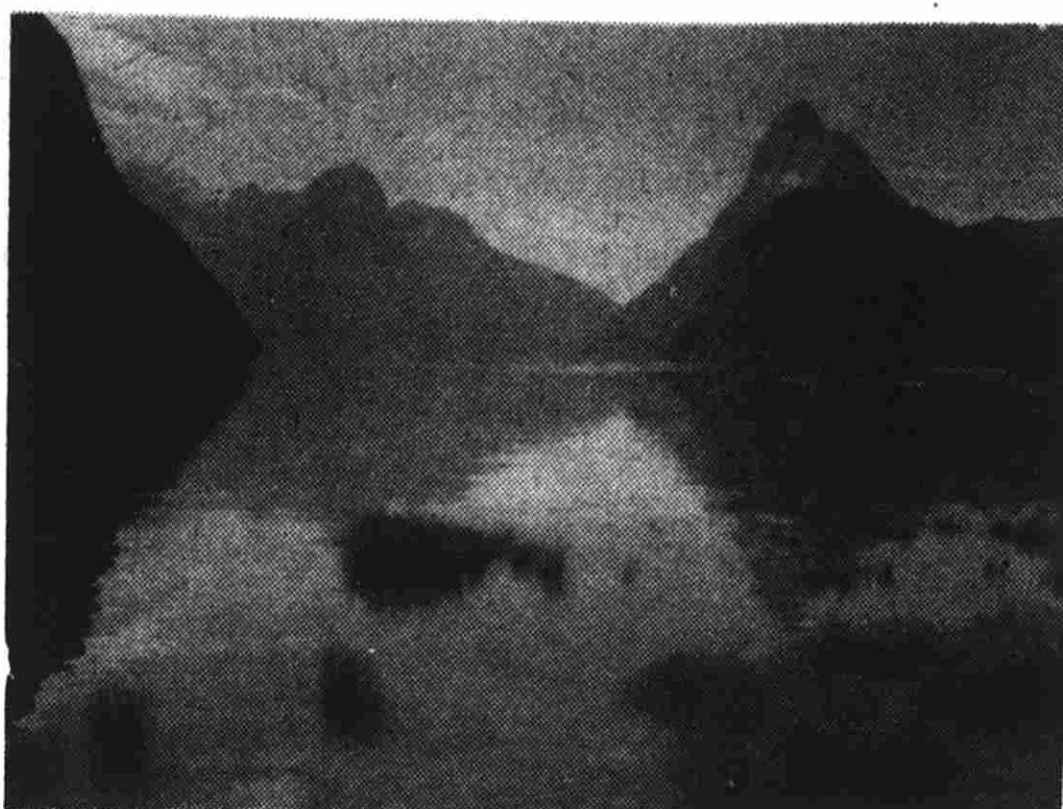
Don't take the RISK of traveling with someone else.

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SUMMER WORK AND TRAVEL

Ireland



Ireland of the welcomes... Ireland of the rolling green hills and Aran sweaters... Irish Mist and the Irish Sweepstakes... Irish people, primitive and cultured. There are many stereotypes, and some even turn out to be true. Here is your opportunity to see just how much is true, to find what lies behind the heroic tales and newspaper headlines, and to gain a sense of Ireland.

You can travel quite a way back through time in Ireland. There is a continuing sense of the past as you move from megalithic tombs to half-ruined Norman castles. The remains of the past are scattered throughout the length and breadth of this country for you to explore. You can examine early illuminated manuscripts or hover around medieval churches and abbeys. And Irish heritage is forever entwined with the land. Green fields startle the eye with their freshness and variety of shade. Green indeed! It's the adopted color of Ireland, as anyone who has survived a St. Patrick's Day will tell.

The Work in Ireland program was first offered in 1975 in cooperation with the Union of Students in Ireland (USI) in Dublin and the Irish Ministry of Foreign

Affairs. Hundreds of students participate annually and are permitted to work throughout Ireland for a period of up to four months at any time of the year. The four-month period of validity begins on the date you specify when you apply for the program.

If you qualify, you will receive the official work permit, written information on living and working in Ireland, and a voucher entitling you to one night's accommodation in Dublin upon your arrival. When you arrive in Ireland, USI will provide you with an orientation kit, maps and tourist information; they can also assist you in finding accommodations, give you hints on finding a job, and be available to help with problems.

Most of the students who come to work in Ireland do not have any pre-arranged jobs, yet they soon find their niche. Mary S. from Rhode Island comments, "Although I was initially apprehensive about coming to a new country without a job, I was glad really that I hadn't prearranged anything. I felt then that I had made the opportunities myself and felt more independent in relying on my own resources.

Germany

"When I started working as a waitress in a Munich garden restaurant two months ago, I was proud of my ability to manage two steins of beer in each hand. While I may never match my native colleagues who carry six in each hand, I can now manage four!" writes Chris H., a participant in the Summer Work in Germany program of the Carl Duisberg Society (CDS), organized in cooperation with its partner, the Carl Duisberg Gesellschaft (CDG) of Cologne, West Germany. In 1984, this program will be conducted by CDS and CDG in cooperation for the first time with the Council. Summer Work in Germany enables you to work in Germany for up to four months between June 1 and October 1.

John E., a Texan, found adjustment in Germany to be simpler than he thought when he took a job in an amusement park near Cologne, where he dressed as a cowboy and drove a children's train through the "Wild West" exhibit. The summer jobs that may be found in Germany are many and varied: waiter, sales person, temporary mail carrier, nurse's assistant, office clerk in a business, bank, publishing house, or newspaper; hotel clerk in a major city or in a small picturesque tourist town; those looking for a "workout" may find hard but well paid work at a construction site! In general, jobs in restaurants, hotels, offices and factories are available in the larger cities, such as Frankfurt, Hamburg, Munich and Berlin. Hotel and restaurant work can also be found in the resort areas of the Black Forest and southern

Bavaria. Agricultural work is usually available in Bavaria, Lower Saxony and Schleswig-Holstein.

Applicants accepted for Summer Work in Germany will receive a handbook containing tips on finding a summer job in Germany. In addition, each participant will receive a directory of Carl Duisberg Gesellschaft offices. The CDG headquarters is in Cologne, with branch offices in each German state, as well as representatives in one hundred cities throughout the country. Literally, there is a CDG representative "on the spot" when help is needed.

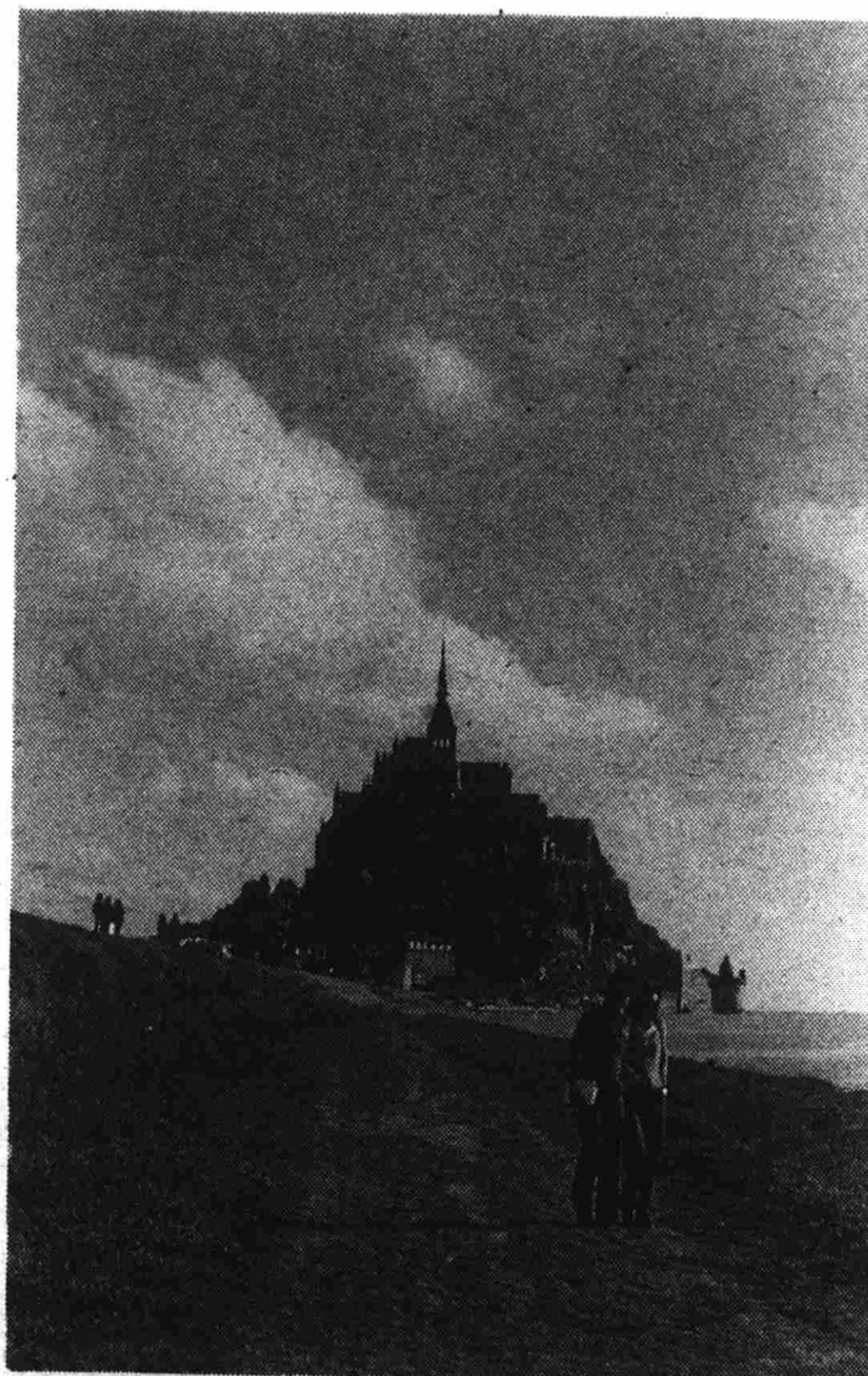
Participants may also choose to attend an informal orientation in Cologne after they arrive in Germany. This session will provide additional information about life, work and leisure time in Germany, as well as specific procedural instructions about the program. As soon as participants locate employment, they notify the CDG headquarters in Cologne, providing specifics on the employer and the job offer, and the CDG provides authorization for that job.

Participants in Summer Work in Germany may also want to consider beginning the program with a month of language study. Arrangements can be made through the Carl Duisberg Society to attend classes at the Carl Duisberg School in Cologne, with accommodations with a German family for the duration of the course (see page 20). Diane T. reports of the Carl Duisberg Centren German business language course: "The courses I attended were quite good. Besides

our central course of economic and business German, there were also several specific courses offered in the afternoon from which to choose. In addition, we had industry specialists give short presentations, which offered a nice change of pace. The school also organized other programs, such as weekend hikes and excursions to Bayer-Leverkusen and the Rheinbraunkohle strip mines."

The program fee for Summer Work in Germany is \$80. In addition, applicants must submit proof of adequate medical insurance coverage for the period of stay in Germany. The insurance provided by the International Student Identity Card (see page 27) or similar insurance is sufficient. Applications for Work in Germany cannot be processed if this proof does not accompany the application form.

The overall advantages of a short stay in Germany are summed up by Michael T.: "Living in a foreign country is definitely a growing experience. There is something new to learn or experience every day, whether it be through traveling, visiting a museum, or simply observing people. I have learned much about Germany by living there, and through a little travel about Europe. I have learned much, much more about America. By learning the history of Europe, I have bettered my understanding of American history. By observing the German culture and learning the German language, I have gained insight into the American culture and language. And through discussions with German friends, I have learned how one sees America from the outside. I expected to learn about Europe, and I have, but I have also learned much more."

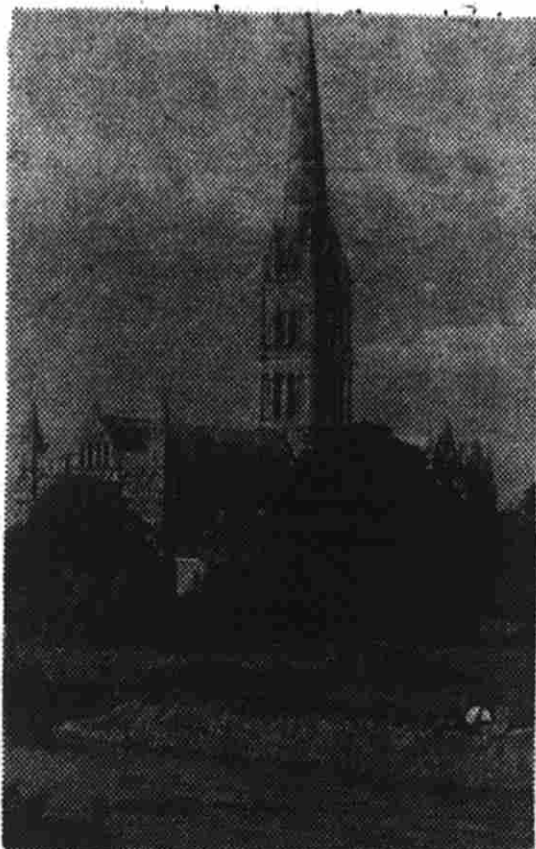


AROUND THE WORLD....

New Zealand

James A. Michener said that New Zealand is "probably the most beautiful country on earth." It is certainly one of the most unusual. The geography of its two main islands provides a spectacular contrast between pastoral farmlands, volcanoes and geysers, snow-capped mountains, acres of forests, fjords and glaciers. Its modern cities heighten this contrast. Set midway between the Equator and the South Pole in the South Pacific, New Zealand preserves the distinctive traditions of its British and Polynesian peoples.

English is the official language in New Zealand; although you may not think so when you see some of the place-names! Maori is heard in rural areas; on the public transport in the larger cities, you may also hear Samoan Tongan and even Chinese.



Many of the available jobs reflect the unusual aspects of life in New Zealand: the country's emphasis upon outdoor life extends into the job market and indicates the character of the land itself. Because New Zealand is in the Southern Hemisphere, its seasons occur in reverse of those in the Northern Hemisphere: summer runs from December to February; autumn from March to May; winter from June to August and spring from September to November. Seasonal work and ski-field employment can be found between June and September. Sheep shearing takes place May through October; "rouses," or sheepherders, are needed in September and October. Work in youth hostels and hotels is almost always available. Bar, restaurant and factory work also can be found in larger cities. Most New Zealanders work a basic 40-hour week. Wages tend to be lower than those in the U.S.; the average is \$150 per week.

In the past, few students planning to spend their vacations abroad chose New Zealand as their destination. For many, it was simply unknown. For others, the cost of traveling almost 7,000 miles made it impossible. The Council's Work in New Zealand program and budget air fares from the United States make a holiday in New Zealand an affordable reality. In cooperation with the Student Travel Bureau Ltd. of New Zealand and the Immigration Division of the Department of Labor, an agreement was reached that permits U.S. students to work in New Zealand for a period of up to six months between April 1 and October 31.

Great Britain

Thousands of U.S. students have participated in the Work in Britain program. Jointly administered by the British Universities North America Club (BUNAC) and the Council, the program is operated under the auspices of the British Home Office. Although the United States and Great Britain have many things in common, participants always know they're in a foreign country. As a worker, you will see aspects of the country inaccessible to the ordinary tourist and learn about the ways of life and attitudes of people in England, Wales, Scotland, or Northern Ireland.

The program's "Blue Card" work permit enables you to enter Britain at any time of year and work for up to six months. You can work anywhere in the country in any type of occupation, except for jobs arranged by a "Temp" agency. Do not be deterred by Britain's unemployment figures: there are plenty of openings in the high turnover job market which will interest you.

Try and do some research on Britain before arriving. That way you can decide exactly where you want to work and travel. You will also impress the "locals" with your ability to place British customs in their historical and social context. Do you know what pancake-tossing is?

Britain's relatively small size makes travel easy. Various discounts are available on the national railway and bus systems. Many students also go further afield, as other parts of Europe are only a small step away. Worldwide Student Travel's services are very useful for arranging a wide variety of cheap transportation.

Britain has much to offer you besides a job. It is extraordinarily well-endowed with beautiful scenery, and the manifestations of a long history are everywhere. village can have

France

Imagine yourself living and working in Paris. The window from your *chambre de bonne* overlooks a sea of grey and amber rooftops and chimneys. The scene below bustles with activity — it is market day, and the narrow, cobblestone street is feverish with eager shoppers. You pass the fruit and vegetable stands, the wine shop, the *charcuterie*, *boulangerie*, *cr  merie*, and *p  tisserie* with a liter of wine in your hands and the taste of fresh bread and chocolate lingering in your mouth. People watch from the caf  s as though before a movie screen; their glances display a mix of curiosity and somnolence. By the Seine you dawdle over the book stalls of the *bouquinistes* to negotiate the price of an antique postcard. An occasional *bateau mouche* or barge glides up and down.

An old and tired *clochard* sits in the sun by the river bank... Hemingway wrote: "If you are lucky to have lived in Paris as a young man, then wherever you go for the rest of your life, it stays with you, for Paris is a movable feast."

Paris is only one city in France, yet it represents the country as a whole. How could anyone outline a complete picture of France, a country so diversified in ways of life, so rich in history, so full of subtle changes in climate, soil and human characteristics? These changes are often half-hidden from casual view and entirely unexpected. They are best left for discovery on one's own. It was once said that to know France is to know that a part of you has always been there, waiting for you to come home. The best way to know France is to live and work there.

You must:

- 1) **Be at least 18 years old**
- 2) **Be a full-time matriculated student** (undergraduate or graduate) enrolled at an accredited college or university in the U.S. at the time of application or no more than one semester before beginning the program. Graduating students qualify for the program in all countries except Germany. Germany participants must prove they will be returning to their studies.
- 3) **Be a U.S. citizen or permanent resident** (except for Work in Britain and Germany where you must be a U.S. citizen).
- 4) **Have at least \$300 with you** upon entering the country in which you will be working to support yourself until you receive your first paycheck.

Submit to the Council all the following:

- 1) **Completed and signed application** (p 31)
Work in Ireland participants: Your scheduled date to start work must be specific, since your permit and accommodation voucher will carry that date.
- 2) **Proof of full-time student status**
Photocopy of your current International Student I.D. Card, letter from the college registrar, grade report, transcript or bursar's receipt indicating a full-time course load is acceptable.
- 3) **Two 1½" x 2" photos (passport size)**
Sign on the back for identification. Submit 2 photos for each program.
- 4) **Completed reference form** (page 31)
In lieu of the Council's Reference Form, you may submit a letter of recommendation from a college instructor or recent employer or a written offer of employment from a prospective employer.
- 5) **Proof of language ability** (Work in France or Germany only)
Photocopy of official course transcript, underlining language courses through the intermediate level (at least two years); letter from most recent language teacher attesting to your knowledge of French or German; or detailed letter from a college instructor describing your language ability even if acquired outside of school.
- 6) **Proof of adequate medical insurance** (Work in Germany only)
Photocopy of policy or purchase the International Student I.D. Card which provides the following coverage:
-\$100 Per day to a maximum of 60 days for in-hospital sickness expense for each sickness when you are confined in a hospital for a sickness which first manifests itself while the coverage is in force.

-\$1,500 Accident-related medical reimbursement for each accident. If an injury requires medical care within 26 weeks after the date of a covered accident, the company will pay the actual expenses incurred not to exceed \$1,500 for each accident. This includes the services of a legally qualified physician, surgeon, graduate nurse, ambulance service, use of operating rooms, anesthetic, X-ray examinations or treatments, laboratory tests and prescribed drugs.

-\$5,000 24-hour, all-risk accidental death and dismemberment to \$5,000. For loss of life, limbs or sight per the schedule in the Master Contract.

-\$25,000 Accidental death and dismemberment while traveling as an airline passenger. Covers the insured while riding solely as a passenger; not as a pilot or member of the crew, in or on (including boarding or alighting from) any air conveyance operating under a license for the transportation of passengers for hire.

7) **Certified check or money order payable to CIEE**
\$80 administrative fee for Work in Germany, \$60 for all other countries. (Personal checks will be rejected and only delay processing of your application.)

All application materials must be submitted together. You may apply for more than one program provided you are able to start the second program within one semester of your last period of full-time matriculation.

There is no formal application deadline. If you qualify and your application materials are complete, you should expect to receive your acceptance materials within 2-3 weeks of receipt of your application by the Council. (Work in New Zealand participants: The Council will send you a visa application that must be submitted to the New Zealand Embassy in Washington, D.C. Allow three weeks for processing.)

If you find yourself with very little time to send your application materials and receive your work permit, you may want to ask if your local post office makes and receives Express Mail deliveries. The entire procedure can then take as little as three days. Be sure to include in your payment enough postage to cover return Express Mail, as the post office will not accept C.O.D. items.

CANCELLATIONS

Applicants who cancel their participation before their permits have been issued will receive a refund of 50 percent of the application fee. No refunds will be made after a work permit has been issued.

Letters to the Editor

Last week's letter entitled "We certainly are not!" was written by Mary Ellen McDonnell. We apologize for the omission.

Get the facts straight

Last Sunday I was appalled by the apathy displayed towards the birthday of Abraham Lincoln. Admittedly, this year Lincoln's birthday was undoubtedly overshadowed by the unfortunate death of Soviet Premier Yuri Andropov and the feeble performance of the U.S. hockey team in the Olympics. Nevertheless, I am reasonably certain that regardless to any distractions which might have instigated the general lack of enthusiasm towards this occasion, an apathetic disposition towards Lincoln's birthday was inevitable. Most

people don't even know whether or not Honest Abe lied about chopping down the cherry tree. Most people even have trouble remembering exactly where Lincoln first made his famous Gettysburg Address. Further, an overwhelming amount of people don't know who was really buried in Grant's tomb. I submit that it is time for us to the facts straight! We must look beyond the obvious and uncover the wisdom which history so graciously provides. After all, it is a leap year.

Abraham Kist

Prejudice: think about it

To the Editor:

In recent weeks there have been several articles in the Anchor concerning prejudice at Hope College. We have some questions for faculty and students who believe that Hope is an equal opportunity institution of higher education:

1. How can the steadily decreasing percentage of minority students be explained? Please note that at present approximately 1 per cent of Hope's students are black, a prime example of gross misrepresentation.

2. How many minority-oriented courses are available at Hope? We know of only two: Black Lit and

Women's Lit, which are offered only every other year.

3. How many minority faculty members are at Hope College?

4. How many minority members are there in Hope's administration and Board of Trustees?

Prejudice does not necessarily have to be a verbal slur against a minority group. At Hope College we rarely hear racial slurs directed towards minorities because there are so few minority students and faculty students here. We think Prejudice is inherent in Hope's system and goes much deeper than verbal abuse.

Sue Latham
Billy Beaver

'round about midnight

Parietals...some sort of rule or regulation having something to do with not being allowed to host a person of the opposite sex in one's dorm, hall, cottage, house, or apartment during certain seemingly arbitrarily specified hours. Arbitrarily enforced, if at all. What an inconvenience! Separate but equal?

What is the purpose of this strange, archaic rule, anyway? Asking around, I get several answers to this question. First, some say that the rule is supposed to somehow inhibit sexual activity between students (even though that contradicts the spirit in which the "sexual policy" was rescinded earlier this year). Is it OK to have sex between the hours of 11 AM and Midnight? Do the Dead Sea Scrolls contain a special scheule? If sex is so bad, why are we allowed an additional two hours of it early Sunday morning, on the holiest day of the week. Obviously, parietals as a deterrent is as silly as capital punishment.

Others suggest that the rule exists so that we can run around scantily

clad in the hallways of our dormitories (during certain hours, of course). An excellent solution to this problem was given to me by an R.A. who breaks parietals regularly. It is called a bathrobe. Since then, I have acquired one of sorts, and would recommend it to anyone.

After discarding these and other more absurd reasons, I conclude that the purpose of the rule is to protect us from the Devil, who, as everyone knows, is more active during the wee hours of the night.

But who cares? The rule seems like such an inconvenience until one finds out that it is not enforced. Many people find that they can simply ignore the rule with little fear of harrassment. Even the Kollen Hall cleaning ladies run roughshod over the rule every morning. The rule is outdated and has no logical or moral basis, and should be deleted from the books.

If you have a different opinion, drop by anytime and talk to me about it-unless, of course, you are female. Then, make sure you come during the day.

Francis Deck

THE INKLINGS

The economic problems we face are many...

by John McMillan

The economic problems facing the United States are often described as ones of efficiency. Popular sources of blame are government waste, low investment due to high taxes, high interest rates and low savings rates and a system of transfer payments which install the wrong incentives in the economy. If we can solve our efficiency problems then the equity ones will somehow disappear. Milton Friedman states, "A society that puts equality . . . ahead of freedom will end up with neither . . . On the other hand, a society that puts freedom first will, as a happy byproduct end up with . . . greater equality." Current economic experience, however, illustrates that equity issues have to be confronted directly rather than indirectly.

The average full-time female worker earns 60 percent of her male counterpart. Traditional economic models argue for an equalization of the distribution of human capital (education) as a way to equalize the distribution of economic rewards. The reason women, and other economic minorities, earn less than men is because they possess less human capital than white males. If educational opportunities are opened to women, then the market will magically work to equalize incomes. Unfortunately, this hasn't been the result. In 1937 women earned 61 percent of what men made while in 1977 they earned 57 percent. Over the same period, the distribution of human capital, measured in terms of education, has become more nearly equal. Something didn't work right.

Free market economics makes four assumptions about the labor market which Lester Thurow critiques in THE ZERO SUM SOCIETY.

-Instead of exogenously acquired skills which are sold to an employer, the labor market allocates training slots. Much of one's human capital is acquired on the job rather than in formal education.

-The productivity of each worker fluctuates and is difficult to know rather than fixed and known.

-Satisfaction with one's wages is dependent on relative and not absolute incomes.

-Productivity includes a team component rather than the simple summation of individual productivities. Instead of the flexible wages one encounters in a free-market economy, money wages exhibit downward rigidity, and relative wages are rigid and change only in the long run. Thurow concludes, "Education . . . is seldom a productive skill. Working skills and associated earnings are learned on the job. The allocation of jobs determines the allocation of skills and hence the allocation of earnings. Economic minorities will never catch up with white males unless they have an equal opportunity at the

job opportunities open to white males."

Discrimination cannot be measured individually, but rather has to be measured in terms of groups. While it is impossible to tell if any one person has been discriminated against, it is possible to tell if an economic group as a whole has been treated fairly. We can tell if they are participating in the same economic game as white males by comparing their distribution of wages with the distribution of wages enjoyed by white males.

QUINTILE WHITE MALES		
A	L	L O T H E R S
1	7.7	1.8
2	13.9	7.2
3	18.2	15.8
4	23.5	27.0
5	36.7	48.2
Mean	\$16,568	\$5,843

The above chart divides earners into five groups (quintiles) ranked from poorest (1) to richest (5) based on incomes earned in 1977. The richest 20 percent of the white males earn 36.7 percent of what all white males earned in 1977. The poorest 20 percent of minorities and white females earned 1.8 percent of that group's total earnings in 1977. Communism (equalization of incomes) would allocate 20 percent of the incomes to each quintile.

It is clear that women and minorities are participating in a different economic game than white males. White males enjoy a higher mean income with a more nearly equal distribution about that mean. Skewness in wage distributions is often supported as a means of insuring proper incentives. If white males are sufficiently motivated to produce with the current wage structure, then the wage dif-

ferentials of women and minorities can be equalized to the level currently enjoyed by white males without producing disincentives.

Since the private employment market contains internal barriers to wage equalization (Thurow's critique of the four assumptions), a public jobs program is needed to bring about greater economic equality. Such a jobs program would be conceptually different from any sort of jobs program we have had before. It cannot be just employment at a minimum wage because the goal is to provide economic opportunities and a wage structure similar to that currently enjoyed by white males. It has to be a long-run program and not just an anti-recession answer as are many of the jobs bills before Congress. No industry can operate efficiently if forced to go in and out of business with fluctuations in the business cycle.

Under such a jobs program, everyone would be participating in the same economic game. In order to stay competitive, private industry would have to abandon the bifurcated wage distribution system in favor of one which lets everyone participate in the same economic game. As private industry moves towards the unitary distribution, the need for public employment would lessen and could, eventually, be eliminated.

Our sense of economic justice dictates that the same opportunities be open to all, regardless of race or sex. A guaranteed public jobs program is one way of assuring that everyone participates in the same economic game.

The Anchor

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THE INKLINGS

but they're not insurmountable

by Jeff Beswick

The basis of John's argument for a guaranteed public jobs program is that "Current economic experience. . . illustrates that equity issues have to be confronted directly rather than indirectly." John believes proof of this statement lied in his observation that women and minorities are participating in a different economic game than white makes. The creation of a jobs program to resolve this inequality and the rejection of equalization of educational opportunity as a resolution, then, are based on John's presumption that we need action now. I do not subscribe to this presumption that we need action now. I do not subscribe to this argument. John fails to observe in his analysis that our present means of dealing with this inequality is working. While inequalities do exist, I believe the present system of equality of opportunity in education and employment is solving our present equity problems.

Women and minorities have made great strides in employment in the past twenty years. Since the civil rights movement of the 1960's the black proportion of the white-collar work force in America has grown from 4 percent to 8 percent. Granted, this is less than the 12 percent of blacks in the nation's population, but this doubling of blacks in white-collar jobs tells us that our present means of dealing with inequality in the labor force is working. It is also important to note that blacks only began, as a result of the civil rights movement, to enter the corporate ranks in the late 1960's. Corpora-

tions will tell you that it takes anyone over twenty years to rise to top management positions. Thus, we can also soon begin to expect significant increases in the number of black top corporate positions. Andrew Brimmer, a black corporate director feels that black executives have been, and will continue, to climb the "pyramid of experience." "There are an awful lot of black assistant vice-presidents and black assistant treasurers."

Women, too, have improved their position in the job market. Since 1970, the number of women in our nation's top institutional positions has more than doubled. The number of women serving as directors of the 100 largest industrial corporations has risen from three in 1970 to 36 in 1980; this represents a 1200 percent increase. Likewise, the nation's largest utilities, transportation, and communications corporations now have 29 women directors while they had zero in 1970. Women are also found more frequently on university and foundation governing boards. In 1980, 10 percent of the governing trustees of the United States' leading private universities were women, while only 2 percent governed in 1970. It is true that equality does not yet exist, however, remember that women only began to enter the labor force in large quantities in the 1960's and 1970's, and that many women are presently climbing corporate ladders. We cannot expect instant parity for men and women in the labor force, but these figures represent tremendous strides for women in top

leadership positions.

Finally, the number of employment opportunities for minorities and non-minorities is increasing tremendously in the U.S. Peter Drucker, a professor of social sciences at the Claremont Graduate School notes, "The U.S. economy is creating new jobs at a much faster rate than the smokestack industries are losing old ones, indeed at a rate that is almost unprecedented in our peacetime history." Drucker points out that while the U.S. population grew 38 percent between 1965 and 1984, the number of American jobs increased 45 percent. Between 1965 and the fall of 1980, then, despite oil shocks, two recessions, and the decline of smokestack industries, the number of American jobs will have increased nearly 50 percent. These jobs represent new and plentiful opportunities for women and minorities enjoying equal, if not preferential, opportunities in American education today. The future promises a bright employment picture for talented individuals.

In sum, our system of providing equality for the underprivileged, women, and minorities is working. Strides in white-collar and top management employment over the past 20 years have been significant and opportunities in the future appear plentiful. Consequently, reliance upon a guaranteed public jobs program is a drastic and unnecessary measure.

How slow does it go?

by Danny Meyers

By now it's Thursday. There you are sitting at the lunchroom table finishing your ham and cheddar on a roll, and thinking: "My! This week sure has gone by quickly. I can't believe tomorrow is Friday, and the start of an entirely new and different weekend." Before you go any further, stop and retrace those steps that you so delicately took throughout the week.

Give this idea a whirl: What comes after every weekend, excluding, of course, hangovers? It's inevitable. After every fun-filled, fabulous, and fantastic weekend comes another drab, dreary, and dull Monday. It's the one day no one looks forward to. Remember that commercial on t.v. about five or six years ago where the announcer said the only way to make Monday more enjoyable was to get out and recreate with your AMF sport equipment? Obviously he never attended college, and doesn't know that there is no possible way to alleviate the sufferings of an 8 o'clock class in the basement of the Chapel on a Monday morning.

Somehow, through the midst of it all, you make it to Tuesday. Compared to Monday, Tuesday's not all that bad of a day. On the other hand, however, compared to lima beans, Western steak is really filet mignon. It's only the second day of classes, and more often than not, they're the classes you hate the most and find extremely boring. Why else take a class on Tuesday-Thursday than for the fact that it only meets twice a week? Tuesday comes to an end and now you're ready for the "Humpday," Wednesday, the middle of the week.

As far as classes go, Wednesday is a mere repeat, a carbon copy, of Monday. Classes are, as always, boring. Wednesday is a good day to skip if you're going to at all. There is one

advantage to Wednesday. Unlike Monday, you now know the weekend will arrive come hell or highwater, exam, paper, or quiz. It's almost a feeling of relief. You know you're at the halfway point, and some tiny little voice inside you keeps saying: "Hang on, only two more days. After today it's all downhill."

Enter Thursday. It comes and goes like a flash flood. By now you realize that everything that had bored you to tears previously in the week was, in fact, reality. You meander aimlessly through Thursday classes like the Merrill Lynch bull wanders in the china shop. The voice inside your head becomes louder and stronger, urging you to keep at it. Thursday has the only high-point of the week, too. Except for occasional specials, Thursday promises an hour of television worth watching: HILL STREET BLUES.

Friday is the day you never thought would arrive. You wait patiently throughout your classes for the weekend to officially begin. Taking notes on Friday is a meaningless task, and attention spans are shorter than a three month old baby. Eagerly you await, your classes finally come to an end, and the weekend begins. The moment you thought would never arrive does. You quickly forget everything you've learned in the previous week of classes and begin to engage in "good, clean fun."

Before you act, think twice. The fun you have this weekend will come to screeching halt early Monday morning. It's only fair I warn you: this is a repetitive process. It doesn't get any easier as the semester wears on. Each day you'll find yourself going through the painfully mental calculations of somehow bringing the week to an end, and letting the weekend begin.

Reach out and touch someone

by Jean Wend

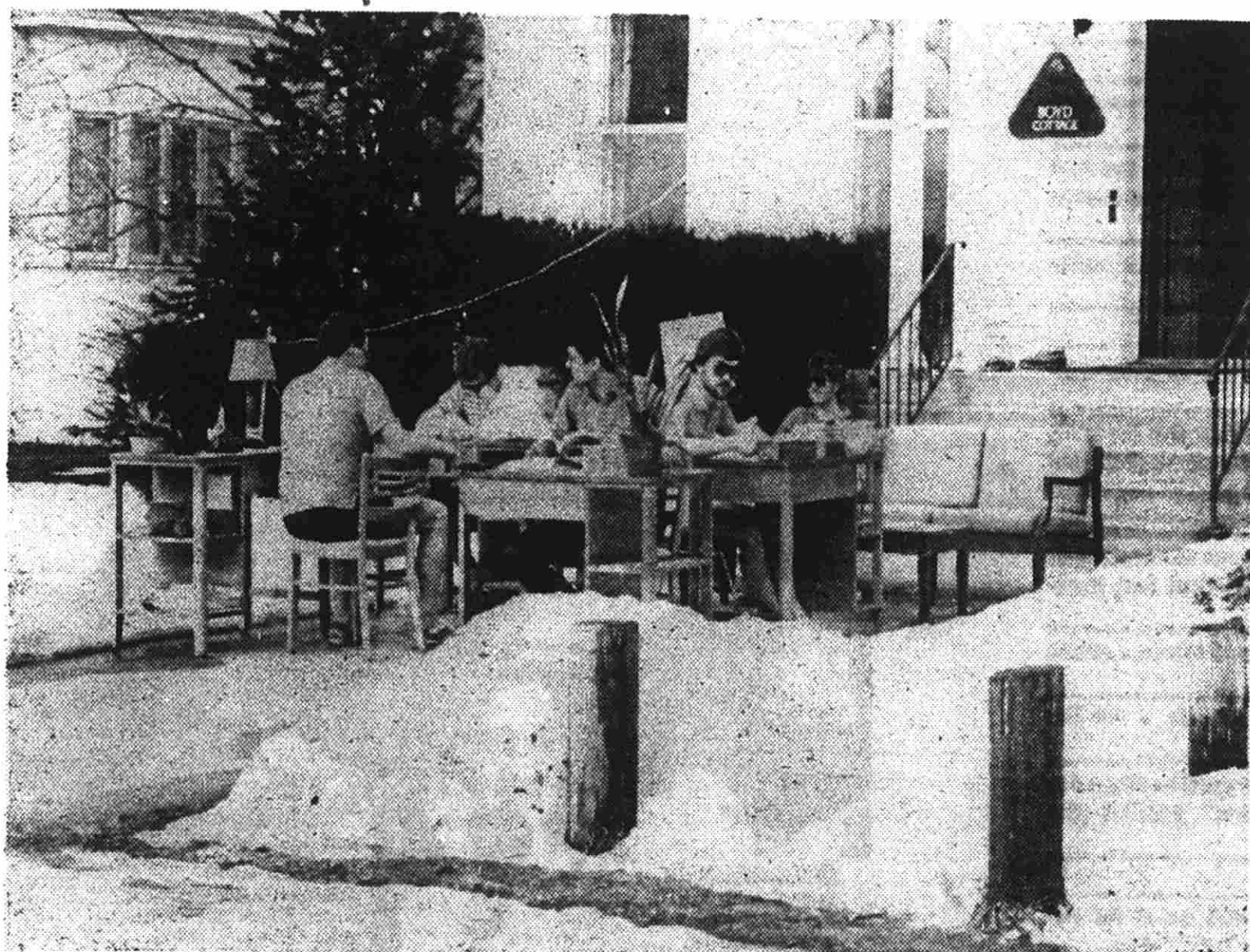
One year ago I was a sophomore at Hope College. A sophomore with no major, no dreams and very little desire to be here. I decided that what I needed was a semester away from the monotony of conservative Hope College. About that same time my Religion professor handed me some information on a place called the Oregon Extention.

Community life was a very important part of the O.E. experience. Thirty-three students, four professors, and their families can get very close in four months time. We played together, worked together, challenged each other, and learned to love each other. Everyone participated in the up keep of the grounds. I learned lots about digging trenches although I never did get a chance to chop any wood.

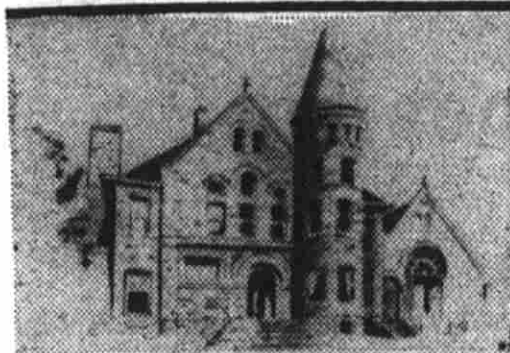
Together with these people from all over the country, I learned how to ask questions and attempt to find answers. I asked questions about my God, about human nature, about society, about our political system, and the list goes on. I think I probably came home with more questions than

answers but for the first time I was excited about learning. I was discovering how to think. The pace was fast, I often questioned what I was doing in the midst of all those "intellectuals" but I managed and I grew.

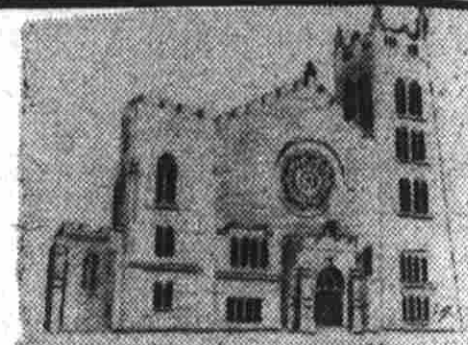
At this point, I bet you're wondering where this story is leading. Well. . . If you're going to be a junior, senior or graduate, and this sounds like just what you've been looking for, I would be so excited if you would plan to attend a slide show, Wed., Feb. 22 (the day after break) in the Hayworth Room at either 5:15 or 6 p.m. Dave Willis will be here from the Oregon Extention to show his pictures and talk more about it. Put the date on your calendar—even if you just want to dream a little. You can get credit in Religion, Biology, English, History, Philosophy, Psychology, and Sociology. For me, it was so worthwhile—even if I hadn't gotten any credit at all—because I grew. I could come back to Hope College and be excited to be here and ready to learn. It's a challenge. Got the courage? See you on Wednesday.



The men of Boyd Cottage relax in tennis whites and sunglasses as the snow melts around them earlier this week. The groundhog says that we're still in the middle of winter, but nobody seemed to notice. (Gardner)



FROM COLUMBIA TO RIVER



ACADEMIC

The exciting and successful Philadelphia Urban Semester is looking for students for fall. We all know that W.C. Fields loved the place, and the City of Brotherly Love is great.

Contact Steven Brooks, the Director, on Tuesday, February 28, when he'll be on campus.

AROUND TOWN

Professor Carl Schackow is looking for riders to Gainesville, Florida for spring break-only \$50 round-trip. What more could a poor, tuition laden, broke, tapped, busted, and any other adjective you can think of college kid want but an inexpensive ride to Sun City, USA?

This Sunday's Chapel will be held in the Kletz at, remember this, 10 AM. It's informal, folks. (sorry, I couldn't resist.)

Two representatives from Hope College are needed to attend the 1984 session of the General Synod of the Reformed Church in America, which will be held June 2-8, on the campuses of Rutgers University and the New Brunswick Theological Seminary in New Brunswick, New Jersey. Applications should be submitted to the Student Congress Office by February 24.

ARTS

What would William think? There are still seats left for the trip to the Stratford, Ontario (that's in Canada, gang) for the Shakespeare Festival. \$5 will get you culture...and Lord knows you don't get that in Holland. Go to the English Department for details.

SPECIAL EVENTS

SAC keeps those of us who stay for break happy with "Author! Author!" tomorrow night at 7:30 and 10 and Saturday night at 10 in Winants. Al Pacino stars in this tale of a young writer living with a bunch of young kids. What better way to start off the loooooong weekend?

And if those two don't grab you, we highly recommend one of Spencer Tracy's greatest films: the 1961 classic "Inherit the Wind" (taken from Proverbs 11:29--"He who troubleth his own house shall inherit the wind.")--hear Frederick March say it Saturday at 7:30 in Winants.

SPORTS

The Men's Varsity and JV and Women's Varsity and JV basketball teams all invade Alma Saturday. Hope probably has the best COLLECTIVE basketball program in Michigan--and Alma knows it. It all starts at 1 PM and ends around 8:30 PM. What Fun!

Although you probably won't run down there to see them, Hope's wrestlers will be in the NCAA Regionals in Sewanee, Tennessee Friday and Saturday. They did real good in the MIAA championships on Tuesday, and go up against tough competition over the weekend. Give 'em a good word before they go.

★★★★★★★★

Classifieds

★★★★★★★★

Volunteers needed for a weight loss study using at home, subliminally motivating cassette tapes. If you have five or more pounds to lose and would like to participate in this study, call x3230 or drop a card off at the psychology office, located in Peale, by Feb. 29.

To Amy Austin: Got tickets for Duran Duran on the 20th. Make sure you're free. Signed, I love you, Sean.

NJ, You may be right, I may be crazy. Napoleon

Lynnie Bear and Carrie Dru - Have a great trip to Washington, D.C. Tell MooMa and PooPa hello!

Mark, Tom, and Steve - May the force be with you. -Carpman

Has anyone ever noticed how many stairs there are on campus? (Almost as many as there are alligators.)

If Billy Joel is an Innocent man, why is he living with Christie Brinkley?

Dearest Friends - Woe to him that is alone when he falleth; for he hath not another to help him up. Thanks for everthing! Soon I'll be self-sufficient again. Only four weeks to go I love you all. -Marcia

JEM - What a roommate! You are definitely fantastic! Normalcy awaits us. Much love - MET

Dosker men: Is it true that your favorite song is BANG YOUR HEAD?

Rm. 231 Durfee - Lookin' good guys!

Martha - We found out. Happy Birthday! -J'M

Hey... did you see the new flick TABLE DANCE?

Liz, Doug, Bernie, and Cheryl: London is only a plane ride away. Of course we won't forget you. Love, Jeanna and Marcia P.S. It's a lot closer than Zimbabwe!

Last Count! Only 86 days till London.

KHN: Great party but Frank should have been rational.

Attention All Students! Applications due next Friday for Soviet Presidency. KGB experience required.

Retreat on Leadership? Now that's a contradiction of terms.

Nein, E.W., Lass Mich in Ruhe!

Tim, Lisa, and Barry: When are we going to go get the pickle?

To my little sprute: remember that the earth bird catches the worm, Noxzema gives you "thoft thkin" and if you're good I'll sing to you our song, since I know it now, heart by heart!

Sue B. - Gucci really is better than your pink bandana! Have a good holiday! hee, hee! -Prancer

Barb: What time is it? It's cold in here... Make me some tea... M*J

Congrates to Jim and Rhonda -- All the Best!!!

Guru - Now the only cheer you'll be allowed to give will be, "RAH," "RAH," "RAH"!!! (The Underdogs)

Jill called, get the leash

NO Seymour - Chris is NOT out of the picture!!! Take care our our "Label." -Boo

Marjorie - Watch out for those SINISTER Cosmos!!!

Whale Woman - Thanks for pimping me! I think!

"...A man's reach should exceed his grasp, or what's a heaven for?"

-ROBERT BROWNING

Steelcase interviews: March 6, 1984

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